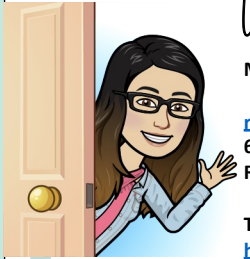


FRENCH IMMERSION MN STUDIES

2023-2024 Syllabus

COMMUNICATION with the teacher



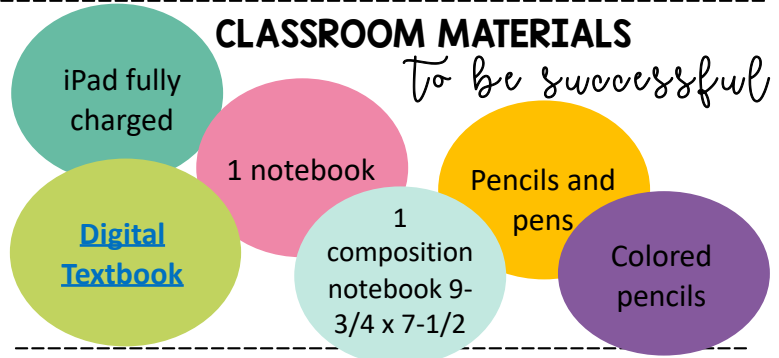
Mme Payia Yang, Rachel

rachel.payia-yang@spps.org
612-314-5811 (call and text)
Room: 0207

Teacher's website:
<https://www.spps.org/Domain/17322>

CLASSROOM MATERIALS

To be successful



Course Description

Minnesota Studies course concentrates on history as the lead discipline, but the focus includes geographic, economic and civic understandings. Students study Minnesota history and its government, placing the state and its people within the context of the national story.

Students engage in historical inquiry and study events, issues and individuals significant to Minnesota history, beginning with the early indigenous people of the upper Mississippi River region to the present day. They examine the relationship between levels of government, and how the concept of sovereignty affects the exercise of treaty rights.

They also analyze how the state's physical features and location of resources affected settlement patterns and the growth of cities. Drawing on their knowledge of economics, students analyze the influence of a market-based economy at the local and national levels. They learn about the unique role Minnesota played, and continues to play, in regional, national and global politics.

CLASS GRADING and International Baccalaureate

Formative

30%

Quizzes, discussions, writing-speaking-comprehension assignments.

Summative

70%

Individual/group projects, essays, tests, digital story, performance assessments.

The International Baccalaureate grading scale uses a 0-8 scoring system:

8-7	6-5	4-3	2-1	0
A range	B range	C range	D/N	N
Exceeds standards	Meets standards	Reaching standards	Incomplete	Below standards, Missing

Schoology platform

Grades, materials, assignments, resources will be posted on the platform along with important announcements and dates.

Absences and make-ups

Attendance is one of the most important factors for your success in this class. **If you are absent, contact your teacher** as soon as possible.

Make-ups are the responsibility of the students and must be made up on their own time. Do not hesitate to contact me so we can schedule an appointment to talk about your progress.

iPads phones and music

iPads should only be used in class when specified by the teacher.

Phones and other non-school issued devices should not be out in class without teacher approval.

Headphones and earbuds should not be visible unless used at appropriate times. Students should not listen to music during class activities/assignments unless they have accommodations.

UNITS of study

- MN Geography
- Dakota and Anishinaabe
- Upper Mississippi European Exploration and Settlement
- Treaties and Statehood
- Minnesota in the Civil War
- U.S.-Dakota War
- Iron, Lumber, and Milling
- Times of Change (early 1900s)
- Great Depression and New Deal
- World War II and Minnesota
- Post Cold War and Minnesota

Note: We may not cover all the units.

Class Expectations

Come to class on time. This means being at your seat at the start time, focused, ready to learn and take notes. **Participate in French.** Respect yourself and others. Respect our class time and materials. Do your best and do not be afraid to ask for help.

This syllabus is subject to further change or revision.